### **GREATER**SPORT

#### **GreaterSport anti-bullying policy**

Our anti-bullying policy sets out how we feel about bullying as an organisation, what we'll do to tackle it and how we'll support children and young people who experience or display bullying behaviour.

### **Bullying**

- all forms of bullying will be acted upon
- everybody in the organisation has a responsibility to work together to stop bullying
- bullying can include online as well as offline behaviour
- bullying behaviour can include:
  - Physically pushing, kicking, hitting, pinching etc.
  - Name calling, spreading rumours, persistent teasing and humiliation or the continual ignoring of others
  - Posting of derogatory or abusive comments, videos or images on social media
  - Racial, homophobic, transphobic or sexist comments, taunts or gestures
  - Sexual comments, suggestions or behaviour
  - Unwanted physical contact

### **GreaterSport will:**

- Recognise its duty of care and responsibility to safeguard all participants from harm
- Promote and implement this anti-bullying policy in addition to our safeguarding policy and procedures
- Ensure that bullying behaviour is not tolerated or condoned
- Take action to investigate and respond to any reports of bullying from children and young people
- Encourage and facilitate children and young people to play an active part in developing and adopting a code of conduct for behaviour
- Ensure that coaches are given access to information, guidance and training on bullying

#### Each participant, coach, volunteer or official will:

- Encourage individuals to speak out about bullying behaviour
- Respect every child's need for, and right to, a play environment where safety, security, praise, recognition and opportunity for taking responsibility are available
- Respect the feelings and views of others
- Recognise that everyone is important and equal, and that our differences make each of us special and worthy of being valued
- Show appreciation of others by acknowledging individual qualities, contributions and progress
- Ensure safety by having rules and practices carefully explained and displayed for all to see



 Report incidents of bullying behaviour they see – by doing nothing you are condoning the behaviour

### Supporting children

- We will let children know who will listen to and support them
- We will create an "open door" ethos where children feel confident to talk to an adult about bullying behaviour or any other issue that affects them
- Potential barriers to talking (including those associated with a child's disability or impairment) will be acknowledged and addressed at the outset to enable children to speak out
- We will make sure children are aware of helpline numbers
- Anyone who reports an incident of bullying will be listened to carefully and reports will be taken seriously
- Any reported experience of bullying behaviour will be investigated and will involve listening carefully to all those involved
- Children experiencing bullying behaviour will be supported and helped to uphold their right to play and live in a safe environment
- Those who display bullying behaviour will be supported and encouraged to develop better relationships
- We will make sure that sanctions are proportionate and fair

#### **Useful contacts**

NSPCC Helpline 0808 800 5000

Childline 0800 1111 / www.childline.org.uk

Kidscape www.kidscape.org.uk

Anti-Bullying Alliance <u>www.antibullyingalliance.org</u>

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### **Bullying Report Form**

Location/event:	
Date of incident:	
Time of incident:	
Type of behaviour displayed/exper	rienced: (Please Tick)
Isolation/being ignored	Possessions/kit taken or
or left out	damaged
Physical/being hit or hurt	Forced into actions against will/hazing
<b>Verbal</b> (name-calling, taunting, mocking, threatening)	Written
<b>Cyber</b> (On-line, social media, email, text, posting photos/videos)	Spreading rumours
Other (please specify)	

### Names of individuals involved:

	Gender	Age	Role*
1			
2			
3			
4			

\*Role: Victim P Perpetrator A Associate

**B** Bystander



### Where did bullying behaviour occur?

Sports playing area			
Changing rooms			
Toilet			
Other (specify)			
Are there indications that the behaviour following:	r was related to any of the		
General appearance/body image	Race/ethnic origin		
Disability/SEN	Sexual orientation		
Gender/Sexism/homophobia/transphobia	Home circumstances		
Religion	Sports ability		
Brief summary of the behaviour:			

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# **Action taken** Overall (include details if incident referred on): With each individual involved: In "Action Taken", include any sanctions, exclusions, parental involvement, or involvement with external agencies. Form completed by: Date: